

Re-analysis and replication practices in reproducible research

Daniele Fanelli



Conceptual challenges concerning Re-analysis and replication practices in reproducible research

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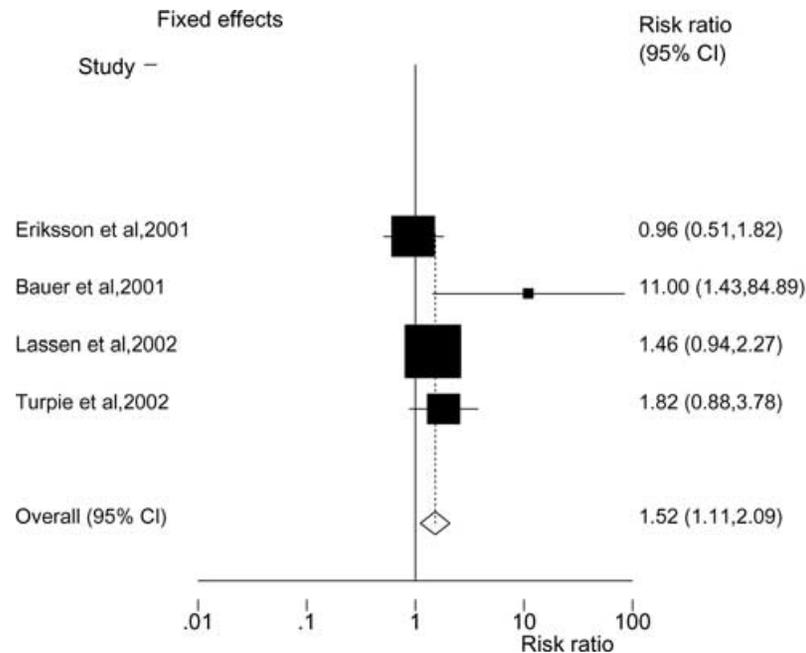


Conceptual challenges concerning Re-analysis and replication practices in reproducible research

- In what sense can we talk of a “replicability” or “reproducibility” crisis?
 - Look at data on selective reporting
 - small-study effects
 - grey literature bias
 - decline effect
 - Where and what might the problem be?
 - What does “reproducibility” mean?
- What narrative can most productively support transparency and reproducibility?

The main causes of irreproducibility? selective reporting, as manifest in:

Small-study effects



Grey literature bias

Point prevalence of reduction :

Gum

- Batra (13)^{w1}
- Haustein (12)^{w3}
- Wennike (24)^{w5}
- Wood-Baker (15)^{w6}

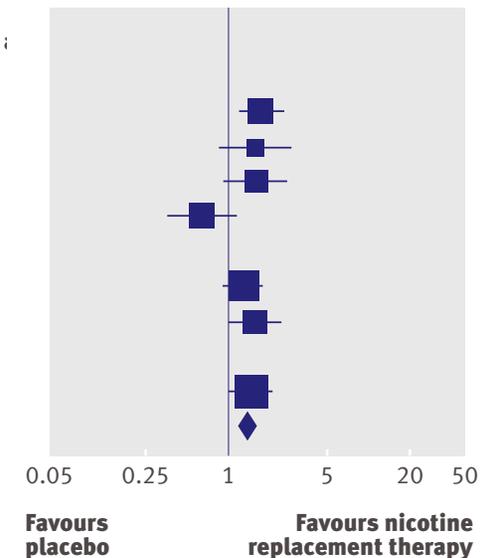
Inhaler

- Bolliger (24)^{w2}
- Rennard (15)^{w4}

Mixed

- Etter (26)^{w7}

Subtotal: $I^2=36.4\%$, $P=0.151$



Meta-assessment of bias in science

N 1910 meta-analyses from all disciplines

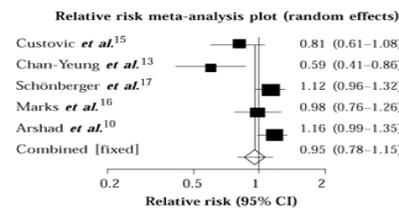
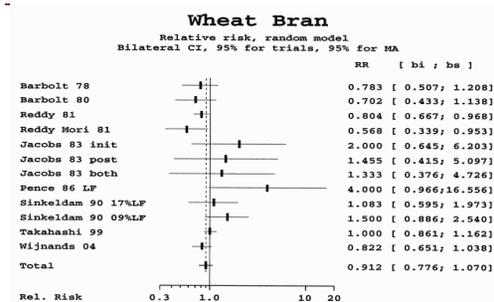
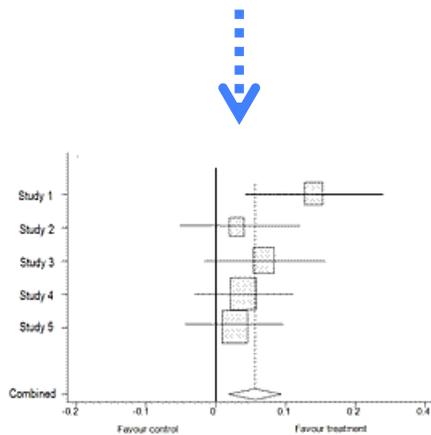
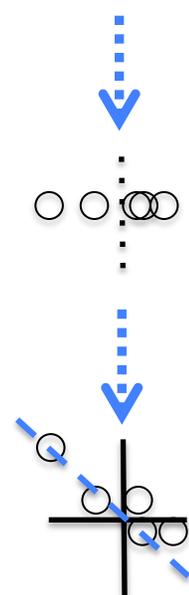
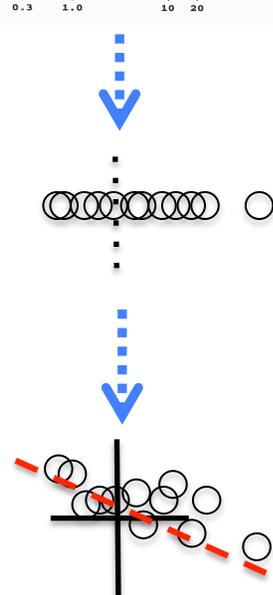
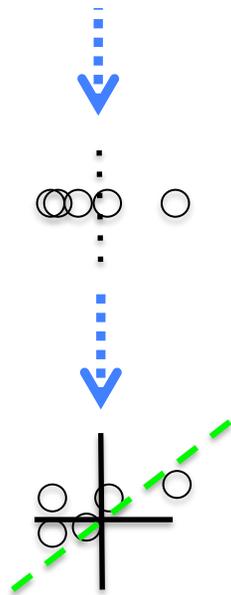
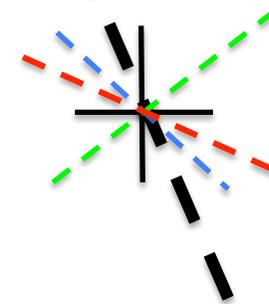


Figure 2. Meta-analysis [RR (95% CI)] of interventions to prevent parent-reported wheeze. Error bars indicate 95% CIs.

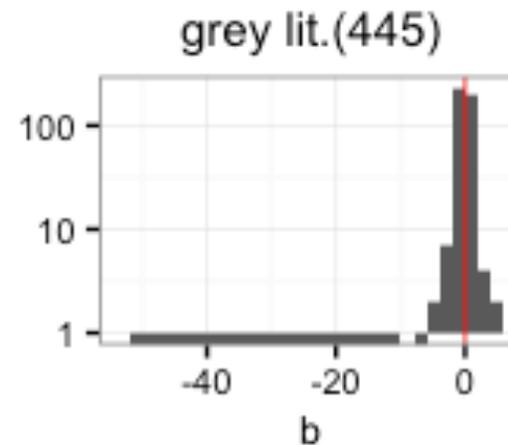
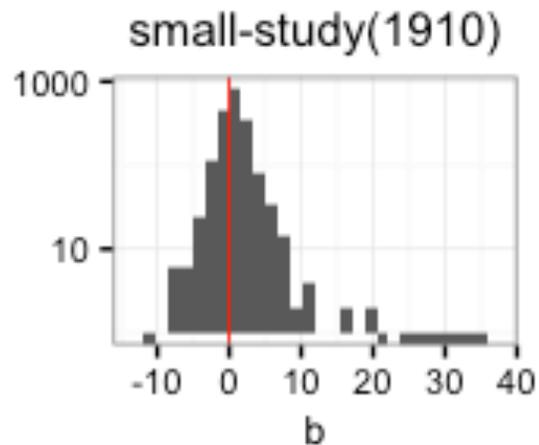
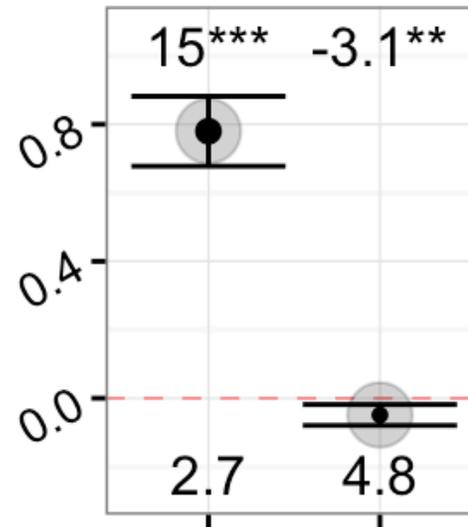


Average bias-pattern across all meta-analyses



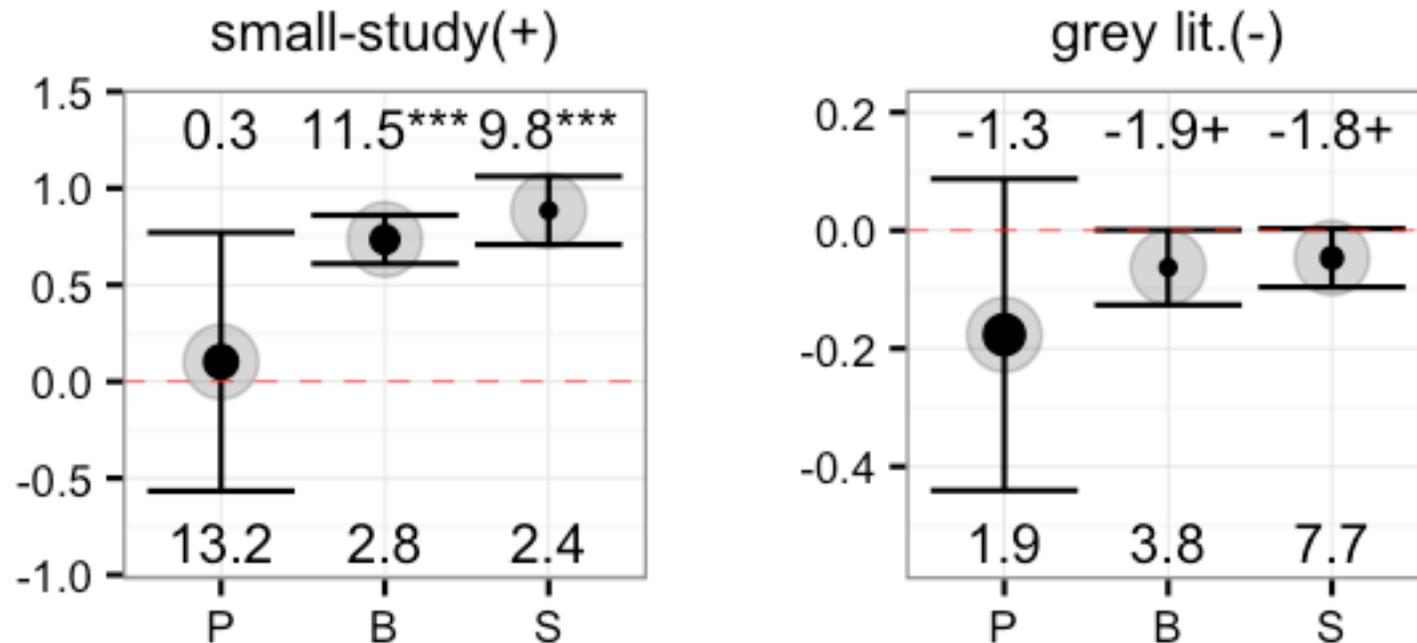
Meta-meta regression

1,910 MA: 33,355 individual studies



(Fanelli, Costas & Ioannidis, 2017, PNAS)

Biases vary, e.g. across domains



- **Conceptual challenge n1: science is not all the same, biases vary widely across fields**

Conceptual challenge n2: Not all bias is due to QRPs

- Small studies may be perfectly justified, e.g.
 - Based on intuition/preliminary observations
 - Carefully design a study to maximize chances of seeing an effect, with minimal investment
 - The bias is created by meta-analysts (or readers, journalists etc.) who ignore the context of a study
- Not publishing some (e.g. negative) results may be justified too
 - e.g. study that is clearly of poor quality
 - but also when quality is not poor...
 - **Anathema!** For many, including myself, **before...**

A mathematical theory of bias

$$K(Y; XM) = \frac{H(Y) - H(Y|XM)}{H(Y) + H(X) + H(M)}$$

with $H(X) = - \sum_x p(x) \log(p(x))$
(Shannon's Entropy)

A conclusive negative result (“falsification” of a hypothesis) yields information:

$$\Delta K_{falsif} \propto \log\left(\frac{|\Omega|}{|\Omega| - 1}\right)$$

$|\Omega|$ number of possible hypotheses, explanations, variables, methods, confounders...

**As $|\Omega|$ grows,
value of a negative result rapidly approach zero!**

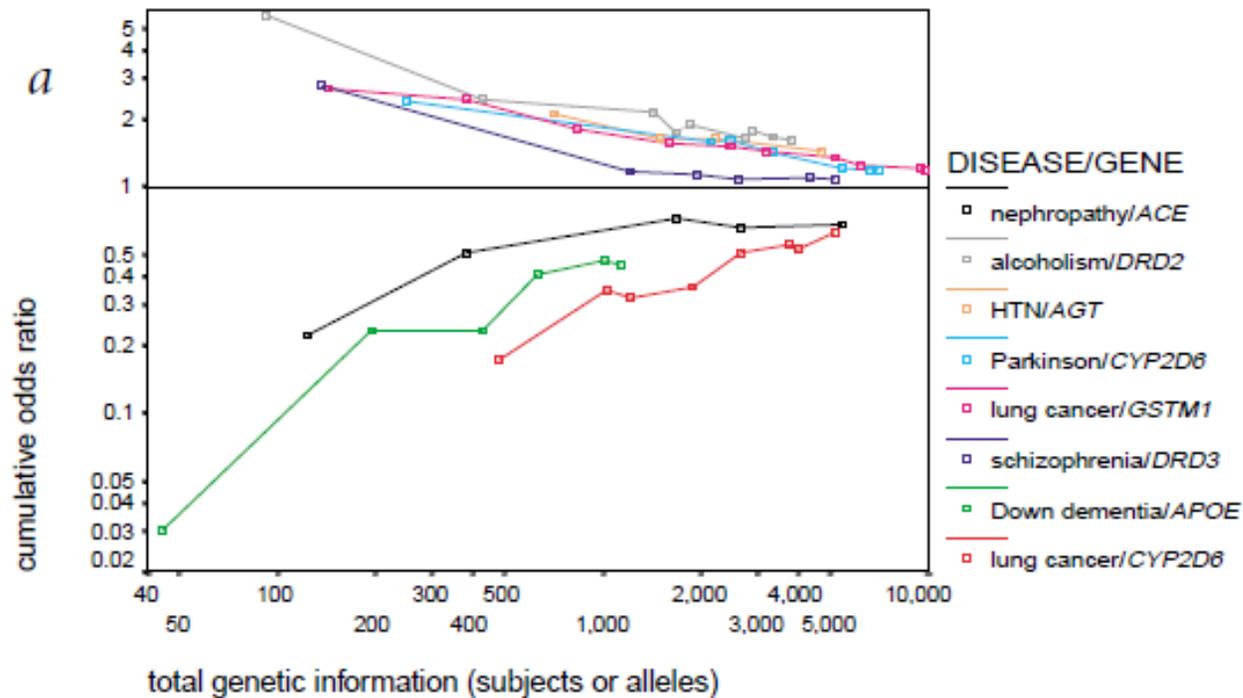
(Fanelli 2016, PeerJ Preprints – **2nd UPDATED VERSION COMING SOON!**)

Conceptual challenge n2: Not all biases are unjustified

- Small studies may be perfectly justified, e.g.
 - Based on intuition/preliminary data
 - Carefully design a study to maximize chances of seeing an effect, with minimal investment
- Not publishing some (e.g. negative) results may be justified too
 - If the **costs** of allowing for some publication bias exceed the **costs** of publishing lots of negatives
 - e.g. costs of increasing noise in the literature
- **Cost/benefits tradeoff likely field-specific**

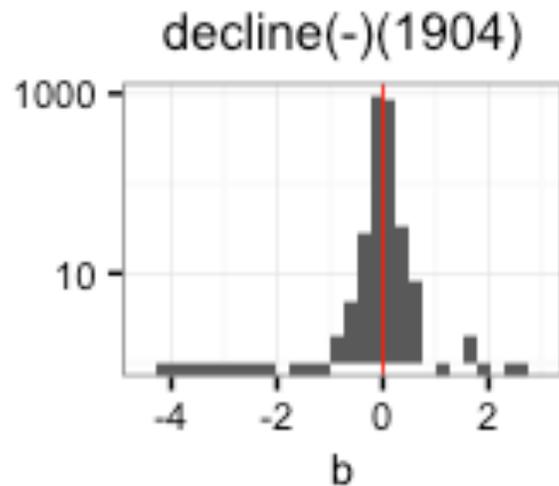
Challenge n 3: Doesn't meta-analysis show that replication occurs?

- Ok, but the “decline effect” reveals a problem



(Ioannidis et al. 2001, Nature Genetics)

The decline effect occurs, but is not ubiquitous



Highly significant “first-year effect”
 $b[95\%CI]=0.077[0.022,0.132]$
On average, circa 8% larger ES

- Aren't failed replications supposed to occur at least some times?
- **Doesn't the decline effect show that science works?**

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RESEARCH ARTICLE

15

Estimating the reproducibility of psychological science

Open Science Collaboration*†



Psychology Is in Crisis Over Whether It's in Crisis

BUSINESS

CULTURE

DESIGN

GEAR

SCIENCE

SECURITY

TRA

KATIE M. PALMER SCIENCE 03.03.16 2:00 PM

PSYCHOLOGY IS IN CRISIS OVER WHETHER IT'S IN CRISIS



Conceptual challenge n 4: What does reproducibility mean?

- **Methods repr.**

- original, literal sense
- issues with
 - missing information
 - poor/selective reporting
 - lack of expertise
- improved by
 - better reporting, transparency etc.
- **ideally 100%**

- **Results repr.**

- e.g. decline effect
- mainly issues with
 - methodological flaws
 - poor/selective reporting, QRP etc.
 - intrinsic complexity of phenomena
- may be improved by
 - better reporting
 - transparency
- **but is never 100%**

- **Inferential repr.**

- e.g. RIP's debate on conclusions to draw
- mainly issues with
 - theoretical/methodological disagreement
- improved by
 - scholarly process

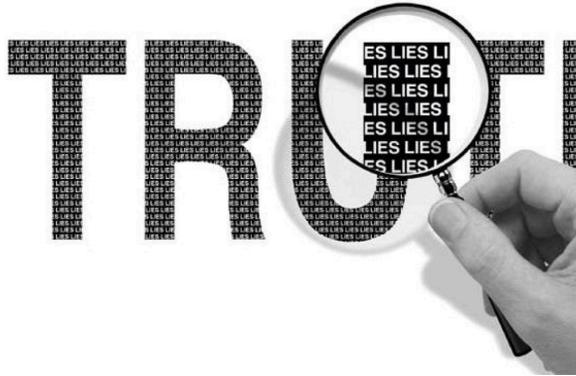
(Goodman, Fanelli and Ioannidis, 2016, Science Tr. Med.)



PRODUCIBILITY CRISIS?

30% 52%

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6 Reasons You Can't Trust Science Anymore

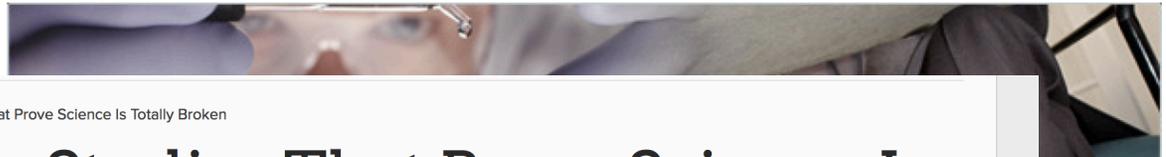
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April 25th, 2016, by D. Samuelson

When the scientific method is no longer ab



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flashback



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Conceptual challenges

- 1) bias and other issues are not ubiquitous
- 2) selective study design or selective reporting may at times be justified
- 3) meta-analysis and the (occasional) decline effect show that science works
- 4) reproducibility has different values and meanings in different contexts
 - repr. of results and inference are complex issues
 - reproducibility of methods is unobjectionable and sustains any form of reproducibility
- 5) aren't we living evidence that science is healthy?

In what sense can we talk of a reproducibility “crisis” in science?

- Not in the sense that “science is broken”
- A clear simple message such as “science is in crisis” can have, and had up to this point benefits, but:
 - times have changed
 - our evidence and understanding has matured
 - a crisis narrative is no longer supported
 - **nor is it necessary**

In what sense can we talk of a reproducibility “crisis” in science?

- More in the sense that we face “new opportunities and challenges”
- computers and the internet are making science mightier than ever
 - tackle more subtle, complex phenomena
 - ever more complex, computational analyses
 - increasingly global collaborations
- new challenges for RI but also the promise of a science fully “reproducible”, shared, communal, organically skeptical, etc.
- **We don’t need a “crisis” to embrace the future!**

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